

# UNIT 2 LESSON 1

## ÚTILES

* Libro de inglés de 3° medio.
* Diccionario de inglés.
* Lápices.
* Cuaderno de asignatura.

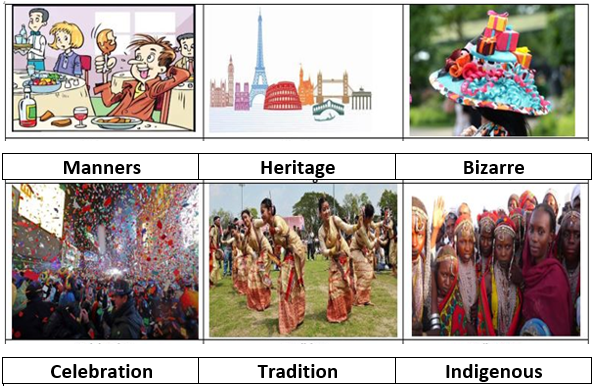
## ICONS FOR ACTIONS



## SECTION 1: SETTING THE CONTEXT:

## Vocabulary: Traditions and food

1. **Look at the following images and match the words with their corresponding definition.**



* + A \_CELEBRATION\_ refers to the action of celebrating an important day or event.
  + **\_\_MANNERS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** refers to the ways of behaving toward people, specifically to ways that are socially correct and show respect for others in social settings.
  + **\_\_\_INDIGENOUS\_\_\_** refers to something or someone naturally existing in a place or country rather than arriving from another place.
  + **\_\_BIZARRE\_\_\_** is something or someone that is very strange or unusual.
  + **\_\_\_\_TRADITON \_\_\_\_\_\_\_\_\_\_\_\_\_\_** refers to features belonging to the culture of a particular society, such as traditions, languages, or buildings, that were created in the past and still have historical importance.
  + **\_\_\_\_HERITAGE\_\_\_\_\_** is a belief, principle, or way of acting that people in a particular society or group have continued to follow for a long time.

1. **Let's classify some vocabulary! Can you classify these synonyms (or related words) in the chart below?**



|  |  |  |
| --- | --- | --- |
| Celebration | Bizarre | Traditional |
| **FESTIVE** | **ODD** | **HISTORICAL** |
| **COMMEMORATIVE** | **STRANGE** | **ANCIENT** |

1. **Do you like traditional food?** 
   * **Can you write the list of ingredients for these Chilean traditional recipes?**
   * **If you don´t know you can ask your family.**

|  |  |
| --- | --- |
|  |  |
| Ingredient for Chilean Cazuela · beef  · vegetable oil  · onion, cut into quarters  · teaspoon oregano  · teaspoon ground cumin  · Salt and pepper  · **CARROT**  **· PUMPKIN**  **· POTATOES** | Ingredients for sweetcorn pie · beef  · chicken  · vegetable oil  · **CORN**  **· ONION**  **· OLIVES**  **· SALT**  **· EGGS**  **· SUGAR** |

## SECTION 2: LET´S PRACTICE

1. **Once you have already started working on this Unit, what about unscrambling the following words?**

|  |  |
| --- | --- |
| DOD | ODD |
| MNAENSR | **MANNERS** |
| TANICNE | **ANCIENT** |
| NDITEGERN | **INDIGENOUS** |
| ZBIEZAR | **BIZARRE** |
| ETEHIGR | **HERITAGE** |

1. **Odd man out: cross out the word that does not belong to the group:**

* **Example: Have fun – celebrate - ~~get bored~~ - have a blast**

1. Food - **~~poison~~** - meal - snack
2. **~~New~~** - historical - ancient - antique
3. **~~Misbehaviour~~** - manners - habits - good attitudes
4. **Have a look at the following sentences and circle according to the meaning of the statement in bold:**
5. **Observing local traditions and customs refers to:**
6. Looking at people celebrating their culture.
7. **Obeying local customs according to people's beliefs.**
8. Looking for certain local urban stories.
9. **Historical monuments should be kept safe means:**
10. **They need to be taken care of by every person in any community.**
11. They do not have to be protected or maintained.
12. They are made just to give cities a different look.
13. **Culture is whatever people do anytime and anywhere as they have grown up inside a specific community talks about:**
14. Festivals
15. Celebrations
16. **Heritage**
17. **Locals may come at midday to pick up their Chinese food portion reflects that “\_\_\_\_\_\_\_ are coming to get some Asian food by 12.00 PM.”**
18. **People**
19. Shops
20. One person
21. **Talking about traditions/customs and food, what do you think about the following?**

* **Do you think the sentences below are traditions or facts (things happening according to specific situations)?**
* **Fill in with** T **for tradition and** F **for fact.**

1. **\_T\_** Chilean people go to fondas and parties at national festivities in September.
2. **\_F\_\_** Eating too much traditional Mexican food like tacos or enchiladas can be dangerous for your body.
3. **\_F\_** The more calories you eat daily, the more you will gain weight.
4. **\_T\_\_** People in Chiloe believe that *Caleuche* and el *Trauco* belong to their own history and heritage.

# SECTION 3: LET´S CONSTRUCT AND APPLY OUR KNOWLEDGE

1. **Let’s use the vocabulary you learnt during this worksheet.**

* Complete the text using the words from previous activities.
* There are many options you can use if you pay attention to activity 1-C:

|  |  |
| --- | --- |
| People all over the world have different **traditions** and customs. They all **celebrate** their own important dates or events in the most varied ways. Some may appear **bizarre** or odd to you, but it is probably because your own culture is different. The important thing is to understand that differences make us unique, and cultural differences should open your eyes to other different realities. | |
| In Chile, for example, we **celebrate** our national holidays with barbeques, empanadas, and different social gatherings. Some kids play typical games and fly kites. Usually, we meet with our family and sometimes with friends in a **festive** environment. However, in Venezuela, even though the national holidays are a **historical** event, they don’t celebrate in such a big way like Chileans do. |  |
|  | There are **indigenous** celebrations that are also important and very festive. Mapuches, for example, celebrate “We Tripantu”, which is the Mapuche New Year **celebration**, and it is an ancient **heritage** that has survived until these days. “We Tripantu” is celebrated during June, unlike the common New Year’s Eve in December. |
| While in December people have dinner and gather with their family to receive the new year, Mapuches celebrate in June to welcome the new year with a social gathering where the elders teach the young the ancient **manners** and Mapuche **traditions**. Then, when the sun comes up, they bathe in a river or lake. Different, right? But that’s the great thing about **traditions**, we can all learn about different cultures and understand that these differences are the richness of our society”. | |

**9.Now it’s your turn to write.**

* **Can you describe some traditions or celebrations in Chile or in other parts of the world?**
* **Maybe traditions from your own family?**

|  |  |  |  |
| --- | --- | --- | --- |
| Place | Celebration | Date | Family tradition |
| My house | Christmas | December 24th | Dad cooks Christmas dinner and we meet with my relatives at midnight to open presents and eat Christmas bread |
| **Fonda** | **Independence Day** | **September 18th** | **With my family we go to fondas and eat traditional food** |
| **My house** | **My birthday** | **August 24th** | **My brothers, mom and dad wake me up with breakfast** |

## SECTION 4: SPONGE ACTIVITY

* Now let’s put the description into sentences, you can follow this example:
* “In my family there is a tradition. For Christmas, on December 24th, my dad cooks the Christmas dinner, and we meet with my relatives to open presents and eat Christmas bread”.

**Sample for reference:**

**In my family, there is a tradition. For Independence Day, on September 18th, my family and I go to the Fondas in Parque O'Higgins and we eat a lot of traditional food. It is delicious and fun!**